CASAS Steps Level D Tutor Guide

- Students should be familiar with reading both bar and pie graphs.
- They should be able to distinguish purpose and main idea of a text, email, or form.
- They should be able to summarize a short text.
- They should be familiar with receipts and the vocabulary associated with them.
- They should understand the terms "inference" and "implies."
- They need to understand tone.

A large number of the Level D questions are vocabulary based. Students should have practice with choosing the best word to replace a word in the text, without changing the meaning of the text.   Giving them exposure to as extensive a vocabulary as possible, through reading and discussing texts, will be helpful in preparing them for this test. Showing students how to use context clues to decipher meaning would be helpful. This could include finding synonyms in the text, antonyms in the text, identifying prefixes and suffixes, and cognates (if they speak a European language).