#### **Lesson Plan:**

### Split Dictation Activity using the "If You're Happy and You Know It" Song

- Target Audience: ESOL or BL class using a communicative approach with music. This activity involves listening, speaking, writing and reading language skills. (Level 2 or 3)
- Goals: Students will increase their auditory comprehension and pronunciation by combining their visual, auditory and writing skills.
- **Objectives**: Students will be able to pronounce and write words in a song.
- Class time: 1 hour
- Materials: Student Handouts (1-3)
  - Partner A Worksheet (Handout 1)
  - Partner B Worksheet (Handout 2)
  - Full Song Lyrics (Handout 3)
  - o Recording of the song and CD Player (Note: The song is available on CD from Paula and Rose).

#### **Lesson Flow:**

- 1. **Ask** students what it means to be happy? How can you tell if someone is happy? Put a smiley face on the whiteboard.
- 2. **Listen** to the song, "If You're Happy and You Know It". Do not hand out the lyrics of the song at this time. The focus of this part of the activity is on listening. During the song, demonstrate "clap", "stomp" and "Hoo-Ray!." You can also put these vocabulary words on the white board.
- 3. **Pair** students assigning them roles: "Partner A" and "Partner B". Give each student the handout that corresponds with their Role, A or B. (Student Handouts 1 & 2)
- 4. **Ask** Partner A to read the odd numbered lyrics to Partner B. Ask Partner B to fill in the words that they hear. Ask Partner B to read the even numbered lyrics to Partner A. Ask Partner A to fill in the words that they hear. Each partner alternates until they complete the entire song. Point out that they can receive help by asking: 1. Can you repeat that? or 2. Can you spell that? (This is noted on their handouts).
- 5. **Listen** to the entire song again to check for accuracy. Provide the full lyrics. Ask for volunteers to read the lyrics aloud. Provide feedback on pronunciation. (Student Handout 3)

Adapted from: www.teachingchannel.org

# Student Handout 1: Partner A

If You're Happy and You Know It

## Questions you can ask your partner:

- Can you repeat that?
- 2. Can you spell that?



If you're happy and you know it clap your hands. (clap clap)
 If you're \_\_\_\_\_\_ and you know it clap your hands. (clap clap)
 If you're happy and you know it and you really want to show it
 If you're happy and \_\_\_\_\_ know it clap your hands. (clap clap)
 If you're happy and you know it stomp your feet. (stomp stomp)
 If you're happy and you know it and you really want to show it
 \_\_\_\_ you're happy and you know it stomp your feet. (stomp stomp)
 If you're happy and you know it stomp your feet. (stomp stomp)
 If you're happy and you know it shout "Hooray!" (Hoo-Ray!)
 If you're happy and you know it and you really want to show it
 If you're happy and you know it \_\_\_\_ "Hooray!" (Hoo-Ray!)
 If you're happy and you know it do all three. (clap stomp Hoo-Ray!)
 If you're happy and you know it \_\_\_\_ all three. (clap stomp Hoo-Ray!)

15. If you're happy and you know it and you really want to show it

16. If happy and you know it do all three. (clap stomp Hoo-Ray!)







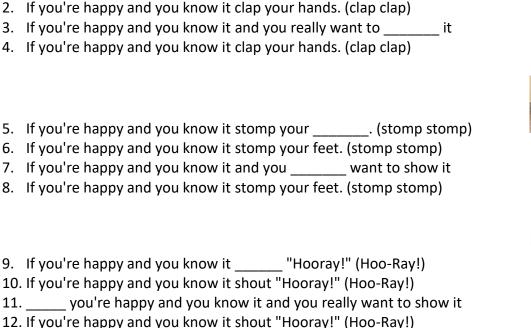
# Student Handout 2: Partner B

If You're Happy and You Know It

## Questions you can ask your partner:

- 1 Can you repeat that?
- 2. Can you spell that?





13. If you're happy and you know it do all \_\_\_\_\_. (clap stomp Hoo-Ray!)
14. If you're happy and you know it do all three. (clap stomp Hoo-Ray!)
15. If you're happy \_\_\_\_\_ you know it and you really want to show it
16. If you're happy and you know it do all three. (clap stomp Hoo-Ray!

1 If you're happy and you know it clap your . (clap clap)







### **Full Song Lyrics**

If You're Happy and You Know It



If you're happy and you know it clap your hands. (clap clap)
If you're happy and you know it clap your hands. (clap clap)
If you're happy and you know it and you really want to show it
If you're happy and you know it clap your hands. (clap clap)

If you're happy and you know it stomp your feet. (stomp stomp) If you're happy and you know it stomp your feet. (stomp stomp) If you're happy and you know it and you really want to show it If you're happy and you know it stomp your feet. (stomp stomp)

If you're happy and you know it shout "Hooray!" (Hoo-Ray!) If you're happy and you know it shout "Hooray!" (Hoo-Ray!) If you're happy and you know it and you really want to show it If you're happy and you know it shout "Hooray!" (Hoo-Ray!)

If you're happy and you know it do all three. (clap stomp Hoo-Ray!) If you're happy and you know it do all three. (clap stomp Hoo-Ray!) If you're happy and you know it and you really want to show it If you're happy and you know it do all three. (clap stomp Hoo-Ray!)