Flu and Flu Vaccines Slideshow

Required: Laptop and screen

Copies of CDC Handout in English and Spanish

English: https://www.cdc.gov/flu/pdf/freeresources/general/strong-defense-against-flu.pdf

Spanish: https://www.cdc.gov/flu/pdf/freeresources/spanish/preventing and treating flue

nza sp.pdf.pdf

Tutor	Students
1. Elicit prior knowledge. Ask students if they know what flu (or influenza) is. In other languages: Spanish– <i>la influenza, la gripe, la gripa</i> French– <i>la grippe</i> Portuguese- <i>gripe</i> Vietnamese– <i>Benh cum</i> Before starting the slideshow, be sure all students are clear about what the flu is.	Students can share how to say <i>flu</i> in their home language, as well as sharing any experience they may have had with it.
2. Begin slide show. You can read each slide yourself, or ask for student volunteers. Slides are relatively self-explanatory, but you will need to stop during or at the end of each slide to ask for questions, define unfamiliar words, etc. Short CDC videos are embedded in the slideshow. Some of them do not have audio, but are close captioned. You (or a student volunteer) should read these aloud.	Volunteers can read slides aloud. Students should feel free to ask questions about anything they don't understand.
3. After slide 9, ask students if they have any other questions. Anything you don't know can probably be answered on the CDC Seasonal Influenza site: https://www.cdc.gov/flu/resource-center/index.htm	
4. Slide 10 has a link to the CDC Vaccine Finder. Show students how to translate this page into any language—there is a drop down language translation menu at the top right of the page. https://www.vaccines.gov/find-vaccines/	Students can practice using the site on their own devices.
5. Complete slideshow.	
6. Ask for and answer any final questions.	
7. Distribute CDC handouts	