

Equality Versus Equity (Tutor Guide)

- **Target Audience:** Levels 1-2 (and some Level 3 groups)
- **Note:** This lesson consists of five exercises, Exercises A-E. For lower levels, you may choose to focus on Exercises A and B only depending on your group.
- **Objectives:** Students will use vocabulary to define and talk about equality and equity. Students will practice reading about and discussing the similarities and differences between the words “equality”, “same”, “equity” and “fair.”
- **Class time:** Approximately 35 minutes (Exercises A and B) **plus** 45 minutes (Exercises C, D and E)
- **Resources/Materials:**
 - Copies of Student Handout (found at end of this guide)
 - Whiteboard and markers (or Whiteboard on Zoom)
 - Optional: Play money for Exercise C.
 - Video (<4 minutes) to prepare the tutor to facilitate the class:
https://www.youtube.com/watch?v=nCS7Rus4_-Y

Source: Lesson adapted from slides created by The Change Agent at World Education offered for free to adapt or edit:
[The Change Agent | An Adult Education Resource for Social Justice \(nelrc.org\)](https://www.changeagent.org/)

Exercise A: Introduction/Equality (Baseball Image with Vocabulary Review)

Tutor	Students	Time
<ol style="list-style-type: none"> 1. Introduce the lesson by saying that you will be exploring the difference between two words, “equality” and “equity.” Write the two words on the whiteboard. Next to equality, write the word “same.” Next to the word equity, write the word “fair.” Let the class know that they will learn about all four words. 2. Ask a volunteer to read the directions on page 1 of the Student Handout. 3. Ask students to take turns reading each vocabulary word that is provided. Review the meanings of each word. Depending on the level of the group, you can also use the vocabulary picture prompts on pages 6-7 of the Student Handout. 4. Ask students to complete Exercise A about Equality. 5. Review responses. Key: (1) game (2) fence (3) watch (4) fans (5) tall (6) short (7) box (8) same 6. Read the statement at the end of the exercise: The same means equal. 	<ul style="list-style-type: none"> • A volunteer reads the directions on page 1 of the Student Handout. • Students read the vocabulary words one at a time. • Optional: Students look at the vocabulary on page 6 with the corresponding picture prompts. • Students complete exercise and debrief. 	20 min.

Exercise B: Equity (Baseball Image with Vocabulary Review)

Tutor	Students	Time
<ol style="list-style-type: none"> 1. Ask a volunteer to read the directions on page 2 of the Student Handout. 2. Repeat steps 3, 4, and 5 for Exercise B about Equity. Key: (1) arm (2) happy (3) box (4) one (5) boxes (6) see (7) fair 3. Read the statement at the end of the exercise: Fair means having what you need. This is equity. Discuss. 	<ul style="list-style-type: none"> • A volunteer reads the directions on page 2 of the Student Handout. • Continue following the same steps as Exercise A. • Students discuss what fair means to them. 	15 min.

Exercise C: Equality (Bike Image with Sentences)

Tutor	Students	Time
<ol style="list-style-type: none"> 1. Ask a volunteer to read the definition of Equality on page 3: EQUALITY: When things are the same or equal. 2. Ask: What is the same or equal in this picture? Everyone has the same bike. 3. Remind students that they saw the word “same” in Exercise A and point to the word on the Whiteboard listed next to “equality.” 4. Read (or ask for volunteers to read) the sentences using the word equal. Optional: You can use play money to illustrate equal versus not equal. 5. Ask for a volunteer to re-read the sentence describing equality that they already saw when they looked at the picture of the bikes. Point out that you can see the word “equal” in the word “equality.” 6. Ask students to work in pairs to discuss where they see or don’t see equality. Ask the pairs to share their answers. <p><u>Examples:</u></p> <ul style="list-style-type: none"> • Everyone working at a store receives the same pay. • A parent gives each child the same coat and shoes. • Some kids go to schools with many resources (laptops, books, etc.). Others go to schools with very few resources. There isn’t equality in these schools. 	<ul style="list-style-type: none"> • A volunteer reads the definition of Equality on page 3. • The class discusses what is the same in the picture: the bike. • Volunteers read the sentences on page 3. • Students work in pairs to answer the questions on page 3. 	15-20 min.

Exercise D: Equity (Bike Image with Sentences)

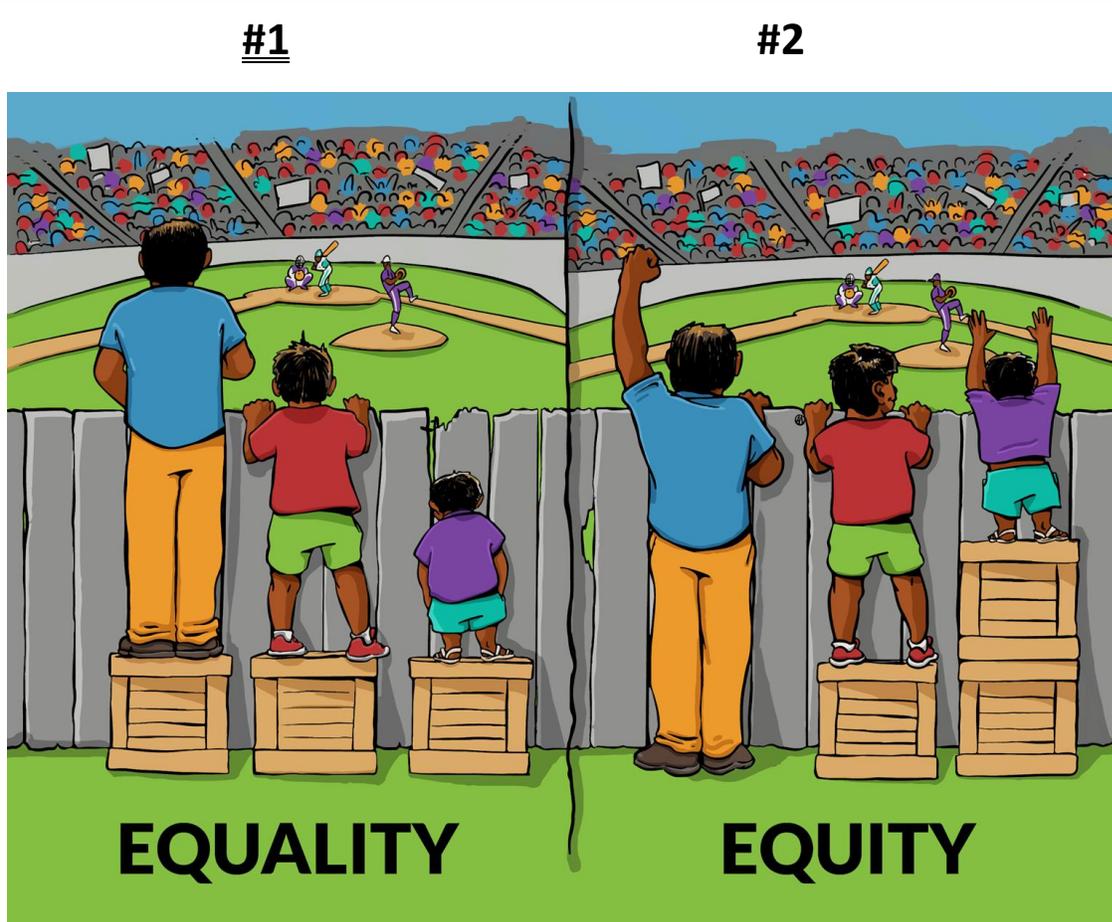
Tutor	Students	Time
<ol style="list-style-type: none"> 1. Repeat the process used in Exercise C with the focus on the word Equity. 2. Equity is when things are fair. Ask what is fair about the picture and why. Equity is giving everyone what they need. With different bikes, everyone can use the bike that they have. 3. Ask students to work in pairs to discuss where they see or don’t see equity. Ask pairs to share their answers. <p><u>Examples:</u></p> <ul style="list-style-type: none"> • Buildings have ramps for people in wheelchairs. • If we don’t provide ESOL to students, then they won’t have equity in schools. 	<ul style="list-style-type: none"> • A volunteer reads the definition of Equity on page 4. • The class discusses what is fair about the picture: Different bikes. Everyone has a bike that they can use. • Students discuss in pairs. 	15 min.

Exercise E: Equality or Equity Quiz/Conclusion

<ol style="list-style-type: none"> 1. Ask students to complete the quiz. Review their answers. Key: (1)Equality (2) Equity (3) Equality (4) Equality (5) Equity (6) Equality 2. Ask students to look at the picture of the boys picking apples. Ask why there is equity. Conclude by reading the sentences. 	<ul style="list-style-type: none"> • Students complete the quiz and discuss their answers. • Students review the picture of the boys picking apples. 	15 min
---	--	--------

Equality or Equity (Student Handout)

Exercise A



“Interaction Institute for Social Change | Artist: Angus Maguire.”

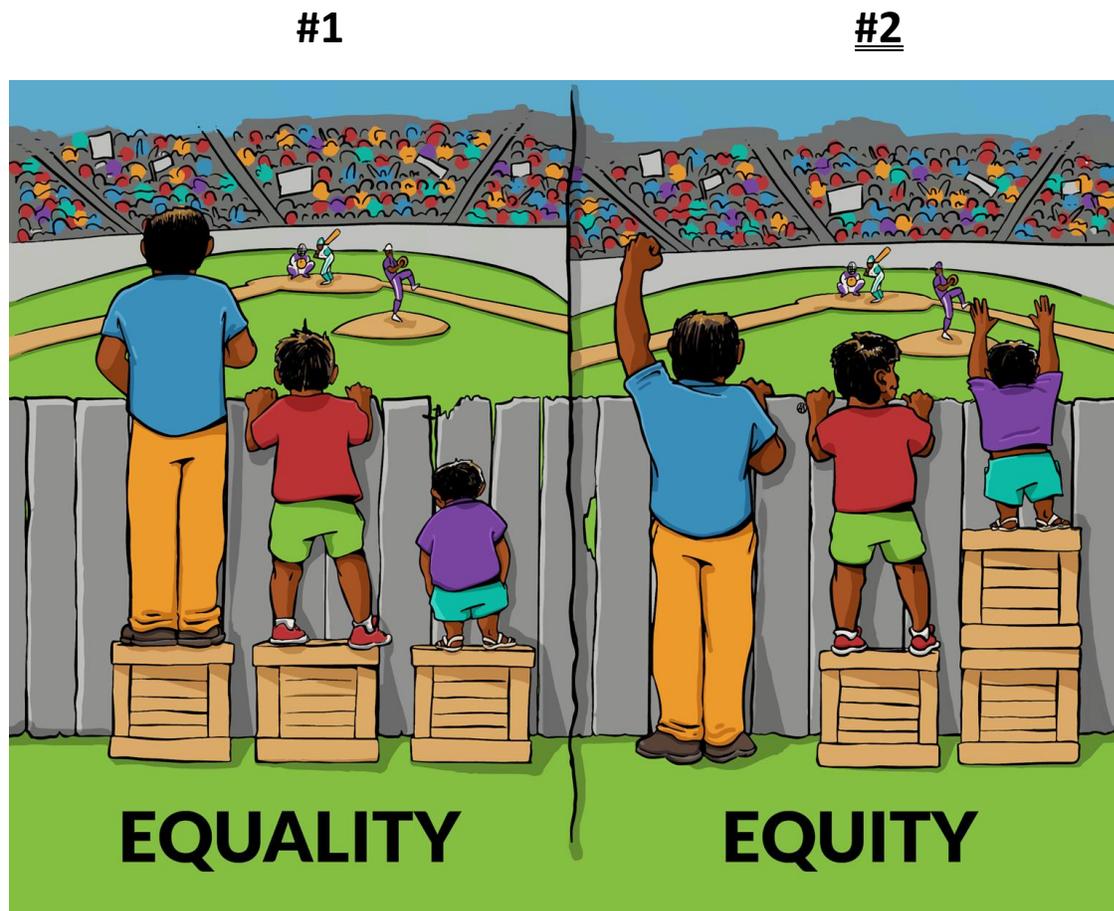
Look at Picture **#1**. What do you see? Fill in the correct words.

1. I see people at a baseball _____.	a. short
2. Three people are outside of the _____.	b. watch
3. They want to _____ the game.	c. fans
4. The _____ and the players are inside of the ball park.	d. box
5. The _____ man and the middle child can see the game.	e. tall
6. The small child is too _____ to see the game.	f. game
7. Everyone is standing on one _____.	g. fence
8. They have the _____ number of boxes.	h. same

The same means equal.



Exercise B



“Interaction Institute for Social Change | Artist: Angus Maguire.”

Look at Picture #2. What do you see? Fill in the correct words.

1. The man is raising his _____.	a. boxes
2. The short child is _____.	b. see
3. The tall man has no _____.	c. arm
4. The middle child has _____ box.	d. box
5. The short child has two _____.	e. fair
6. Everyone can _____.	f. one
7. If everyone can see, this is _____.	g. happy

Fair means having what you need.

This is equity.

EQUALITY

When things are the same or equal.



What is the same or equal in this picture?

Everyone has the same _____.

Equal:

You have \$5. I have \$5. We have an equal amount of money.

You have \$5. I have \$10. We do *not* have an equal amount of money.

Equality:

Everyone has the same bike. This is equality.

Talk to each other:

Where do you see equality? Where don't you see equality?

EQUITY

When things are fair.



Why is this fair?

Equity:

Everyone has a bike that they can use. This is fair. There is equity.

Schools give free laptops to students who don't have one. There is equity.



Talk to each other:

Where do you see equity? Where don't you see equity?

Equality or Equity?

Choose the correct word.

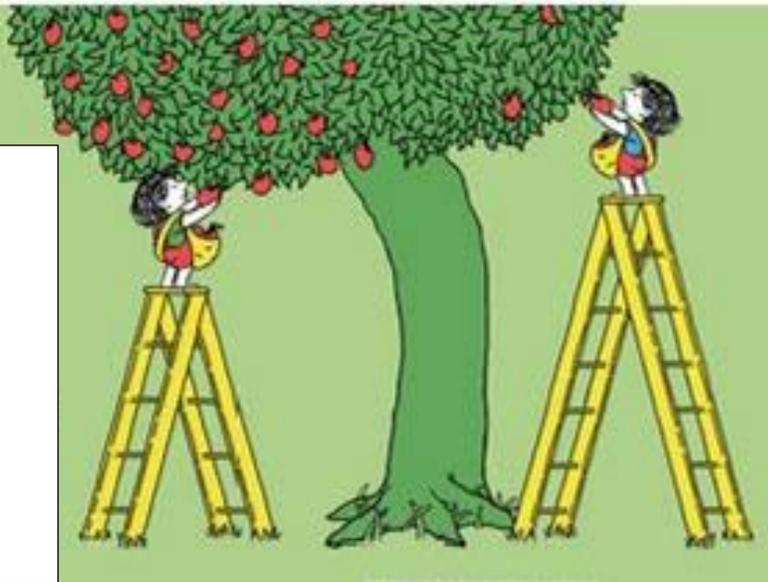
1. The teacher gives everyone the same book.	Equality or Equity?
2. Students get extra help if they need it.	Equality or Equity?
3. Everyone has \$10.	Equality or Equity?
4. The boy and the girl have the same hat.	Equality or Equity?
5. The tall man and the short boy can see the game.	Equality or Equity?
6. Mary and John have three apples.	Equality or Equity?

Equity

The boys have different ladders.

Both boys can pick apples.

They have what they need.



Vocabulary

Activity A:

<p>Short</p>	
<p>watch</p>	
<p>fans</p>	  
<p>box</p>	
<p>tall</p>	
<p>game</p>	

fence	  <p>inside outside</p>
same	  <p>same different</p>

Activity B:

boxes	
see	
arm	
fair	
one	
happy	