

Lesson Planning: Getting Started Worksheet (WIPPEA)

<i>CONSIDERATIONS</i>	<i>PLAN</i>
<p><u>W</u>arm Up and Review</p> <ul style="list-style-type: none"> ▪ How will you review prior learning? ▪ What quick warm up activity can you do to bridge past learning with your current lesson? 	<p>Warm-up Activity:</p>
<p><u>I</u>ntroduction/Student Goals</p> <ul style="list-style-type: none"> ▪ What will students know at the end of the lesson? ▪ How can you connect the purpose of your lesson with benefits to the students' own lives and goals? 	<p>At the end of today's class, you will be able to....</p> <p>What this means for you is....</p>
<p><u>P</u>resentation of New Information</p> <ul style="list-style-type: none"> ▪ Thinking about different learning styles in your class (visual, auditory, kinesthetic), how can you include a mix of interactive activities? ▪ Consider writing, pictures or video, audio, discussions, role plays, board work, etc. ▪ Remember to use open-ended questions to draw out their knowledge and experiences, e.g., why, how? ▪ How can I integrate technology? 	<p>Activities:</p>
<p><u>P</u>actice / Guided Reinforcement</p> <ul style="list-style-type: none"> ▪ In what ways will students practice new the information and skills? ▪ Consider group activities, pairs as well as independent assignments. 	<p>Activities:</p>
<p><u>E</u>valuation / Application</p> <ul style="list-style-type: none"> ▪ How will I determine how well students are able to apply what they learned? ▪ Remember to provide respectful, constructive feedback/corrections. 	<p>Activities:</p>
<p><u>C</u>onclusion/Homework</p> <ul style="list-style-type: none"> ▪ Summarize key points. ▪ Ask students for feedback. ▪ Assign homework for the next class. 	<p>Summary of Key Learnings:</p> <p>Feedback?</p> <p>Homework:</p>

Remember to be a “guide on the side” instead of a “sage on the stage”. Have a “Plan B” in mind.

Adapted from Teaching Excellence in Adult Literacy (TEAL) Fact Sheet No. 8: Effective Lesson Planning