

Covid-19 Vaccine Lesson - Tutor Guide (Level 3+)

(Note to tutor: Information current as of 2/2021; Will change as CT's vaccine plans evolve.)

Activity #1: Introduction: YouTube Video

1. Ask students what they have heard about the vaccine and what they think about it.
2. Ask students to listen together to the following very brief video to prepare them for an article that they will read in the next activity.

About why people should get the vaccine and its safety-

(time needed =1 minute, 12 seconds)

<https://www.youtube.com/watch?v=eeVB7tTUcxI&feature=youtu.be>

3. If you would like to search for other current news-related videos for your class, you can explore here:

<https://hartfordhealthcare.org/health-wellness/covid-vaccine/media>

Activity #2: Reading Comprehension, Writing and Discussion

1. Ask students to read aloud the excerpts from a CT Health I-Team article found on pages 1-2 of the student handout.
2. Review any new words including the underlined "Important Vocabulary" defined in the student handout on page 3.
3. Ask students to answer the questions for discussion on page 4. Discuss responses.

Answer Key- Questions for Discussion:

1. **Which age group can register now for an appointment for a vaccine?**

People age 65 and older can now register (as of February 11) for an appointment to receive a COVID-19 vaccine, as part of the state's phase 1B rollout plan.

2. **Is an appointment required?**

Yes, all eligible residents are required to make an appointment in advance of receiving the vaccine.

3. **How can someone make an appointment? What are the ways described in the article?**

- **Healthcare Provider:** Many residents have already been or will be contacted to schedule an appointment by their healthcare provider if their provider is participating in the state's vaccine program. Not all providers are administering the vaccine. A list of participating providers is available at ct.gov/covidvaccine.
- **Online:** A form can be accessed online at ct.gov/covidvaccine that allows individuals to schedule an appointment through the web-based Vaccine Administration Management System (VAMS). You can show the class what the form looks like. If you want to display the form in class, it can be found at the link below. Click on "1. Click here to fill out the form...".

<https://portal.ct.gov/Coronavirus/COVID-19-Vaccinations---VAMS-Support>

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Questions for Discussion - Answer Key (Continued):

Question #3 continued-

- **Telephone:** Those without internet access can call Connecticut's COVID Vaccine Appointment Assistance Line at **877-918-2224**. On Feb. 8, the phones will be open from 8 a.m. to 8 p.m. with additional staff to book up to 10,000 appointments per week at 12 locations.
- **CVS or Walgreens:**
You can register in advance at CVS.com or on the CVS app or by calling 800-746-7287. Walgreens' appointments can be made at Walgreens.com/ScheduleVaccine.

4. Why do you think it is important to look for up-to-date information? Where can you find it?

Because the information is changing often, and new information is becoming available. Go to CT.GOV.

5. If you were helping a family member get their vaccine what steps would you take?

Refer to Question #1: If your relative is 65 years of age or older, the person qualifies for Phase 1b, and is currently eligible to receive a COVID-19 vaccine. Here are some suggested steps:

1. Check to see if they have heard from their medical provider about receiving the vaccine. If yes, they do not need to do anything else.
2. If they have not heard from their medical provider, they can explore the other options discussed in Question #3 which include calling the COVID-19 Vaccine Appointments Assistance Line, 877-918-2224, every day from 8:00 a.m. to 8:00 p.m.
3. Senior Centers in some towns are offering help. Check with the family member's local Senior Center to see if they can help or direct you to an organization who can. Additionally, some CT religious organizations, e.g., churches, synagogues, etc. are providing information and assistance to members of their community.

Activity #3: Discussion – What to Expect After Getting the Vaccine

Share the article about what to expect after the vaccine including possible side effects that should go away. Review new vocabulary. Students may want to print out the PDF as a reference.

https://www.cdc.gov/coronavirus/2019-ncov/vaccines/pdfs/321466-A_FS_What_Expect_COVID-19_Vax_Final_12.13.20.pdf

Note: The Spanish version is here:

https://www.cdc.gov/coronavirus/2019-ncov/downloads/vaccines/What_Expect_Vaccination_ES.pdf

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Activity #4: Mini Debate (Optional)

Share the articles below or select other articles that you prefer that fit the needs and level of your class (one Pro and one Con). Divide the class into a Pro and a Con team. Ask each team to read their article. As each team reads their article, ask them to write down a few talking points based on their assigned article. Tell the class that they will hold a debate about the pros and cons of the vaccine. Give each team a few minutes to prepare for the debate using the notes that they wrote down along with what they have already discussed in class. Note: If done via Zoom, suggest setting up a breakout room for each team to prepare. Bring the groups together to hold their mini debate.

Article for Pros:

<https://www.forbes.com/sites/ellenmatloff/2020/12/13/is-the-covid-19-vaccine-safe/?sh=28badfc67f0a>

Article for Cons:

<https://www.nytimes.com/2020/12/06/us/politics/anti-vax-scientist-senate-hearing.html>